



International Summer Internship Program (ISIP) 2025

ISIP 2025 gives Opportunity to Indian Students to Work on Innovative Challenging Projects in Abroad Universities, Located Across Europe, USA & Southeast Asia. This program is being offered by Vishwaniketan (India) in collaboration CTIF Global Capsule (Denmark)



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INTRODUCTION

ISIP / UG Fellowship 2025 (International Summer Internship Programme) is a 6 weeks project-based internship program, where students fly to universities located across Europe, USA & Southeast Asia. This is a Research / Project Based Internship in PBL (Project-Based Learning) Environment which is being offered by PBLCOE-CGC Network (Vishwaniketan, India & CGC, Denmark) in foreign universities from Europe to USA & Southeast Asia. PBLCOE-CGC Network's Global Collaboration set a benchmark for Innovative learning methods. The characteristics of PBL problems are integrated into this experience. This internship completely transforms the students, they get a clear competitive edge as doing an internship for 6 weeks in a foreign university is not very common.

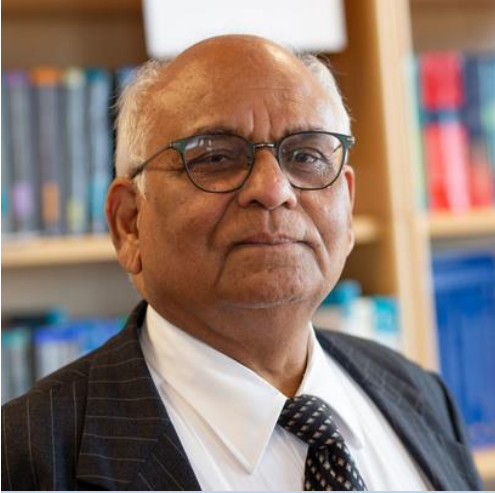
Benefits: -

- Certificate of completion and credit transfer
- Publishing of Technical Papers
- Letter of Recommendation -
- Opportunity for Master's & Ph.D. programs
- Better placements and International placement opportunity
- Startup guidance & opportunities

PBLCOE-CGC Network has more than 25+ universities in collaboration for this internship program.

Once selected students will fly to these universities for 6 weeks (June to July 2025), complete the project & return to India after completion of project!

ABOUT LEADERS



Dr. Ramjee Prasad

Hon. President,
Vishwaniketan

He is a Professor of Future Technologies for Business Ecosystem Innovation (FT4BI) in the department of Business Development and Technology, Aarhus University, Denmark. He is the founder president of the CTIF Global Capsule (CGC). He is also the founder chairman of the Global ICT Standardization Forum for India established in 2009. CGC has the purpose of increasing the collaboration between European, Indian, Japanese, North American, and other worldwide standardization activities in the area of information and communication technology (ICT) and related application areas. He has been honored by the University of Rome "TorVergata", Italy as a distinguished Professor of the Department of Clinical Sciences and Transnational Medicine on March 15, 2016. He is an honorary professor at the University of Cape town, South Africa and the University of KwaZulu-Natal, South Africa. He has received prestigious Pravasi Bhartiya Award from Government of India.



Dr. S.S. Inamdar

Director CGC, India and Vice
President, Vishwaniketan

He holds a Doctorate in Electrical Engineering from National Institute of Industrial Engineering (NITIE). He has total 32 years of experience in education of which over 20 have been spent at leading institutes in the capacity of Director or Principal. He was steering committee member of European Commission Project under Erasmus Mundus Program titled 'Mobility of Life'. Vishwaniketan is an outcome of this program, where Dr. S S Inamdar has introduced the PBL methods of learning. He has been working very closely with foreign universities under various collaboration programs. After studying education systems globally, he is very strongly convinced that Indian education has to be transformed from the question-answer-marks cycle to problem & project-based learning. He was Senate Member of SPPU and is a member of NABET-2023.

ABOUT LEADERS



Dr. Vikas Shinde
Director PBLCOE,
Vishwaniketan

He is the first Ph.D. holder in PBL from & across India, awarded by the UNESCO chair in PBL. He is also working as Director Centre of excellence in Project-based Learning. In this capacity, his objective is to create ecosystem for PBL implementation across the country & to create the network of the PBL institutes. Dr. Vikas Shinde has conducted more than 375+ workshops on PBL & various form of Teaching-Learning practices which also include workshops with international delegates from Denmark, Malaysia, & the USA. So far, He has trained more than 18000+ teachers & worked with numerous students across India.



Dr. Ambuj Kumar
Director BMCOE,
Vishwaniketan

Ambuj Kumar is a tecno- business researcher and educator with two decades of experience spanning the telecom industry & academia. Currently serving as Director of Business Modeling at Vishwaniketan, Mumbai, India, he also holds the position of Professor in the Department of Computer Science & Engineering, specializing in Artificial Intelligence & Machine Learning. Additionally, Ambuj serves as Innovation Head of Technology at CTIF Global Capsule (CGC) in Denmark. His extensive industrial experience includes roles as a Wireless Communications Engineer for prominent telecom vendors and service providers such as Lucent Technologies,

Alcatel Lucent, Hutchison Whampoa, where he designed & optimized mobile communication networks for major Pan-India clients. Motivated by this experience, he embarked on a research journey at Aarhus University's Department of Business Development & Technology (BTECH), focusing on wireless & sensor technologies, & sustainable business development. Collaborating with the Maritime and aviation sector in Denmark, Ambuj drives initiatives towards green transition & sustainability, leveraging technology for environmental responsibility. His diverse expertise positions him as a catalyst for innovation & sustainability in both academic and corporate realms.

WELCOME MESSAGE

Dear Dignitaries, Professors, Colleagues, Researchers & ISIP/UG Fellowship Aspirants on behalf of the Vishwaniketan's PBLCOE, I would like to express my sincere gratitude & welcome you all for the ISIP. It is my hope that the ISIP would be able to achieve its objective in providing an effective forum for academicians, researchers, & students to advancing knowledge, research, & technology. We have succeeded to alliance our network globally & we have 'Internship Abroad' program for the Indian Youth,



**Mrs. Pallavi
Dongare**
ISIP/UG Fellowship
Director

Students from all the educational background that have availed the opportunity to do internship abroad in organizations and universities.

We always ensure that students must get the best possible experience & training so that their career prospects dramatically improve. Not only placement but students will be able to gain practical experience & build their skill set, along with the chance to explore another country they learn about a new culture & can have the adventure of a lifetime ! I urge you all to enrich & empower yourself through this Program that shall provide you a platform and opportunity to boost your CV & build up an International network & get to know a new business culture.

WHY ISIP ???

The 'PBLCOE-CGC Network' offers International Fellowships at top notch International Universities where attendees are trained by the best mentors, coaches, & guides from around the world. ISIP aimed at nurturing, inspiring & transforming attendees from knowledge reproducers to product creation & development oriented professionals with real & actual problem-solving capabilities & skills, further leading to Patent based research & the conceptualizing & commercializing of Intellectual Property. ISIP gives a roadmap to create future-ready professionals & entrepreneurs. Following chart shows usefulness of ISIP for various stakeholders.

Students	Parents	HEIs
Skill Enhancement	Child Upbringing	Achivements
Better Employability	Value Investment	Branding
Foreign Exposure	Cost Saving for MS	Promotions
Clarity for MS/Startup	Many More	PBL way ahead for Accreditations

QUICK OVERVIEW

2024

University - 09 Students - 145

2023

University - 07
Students - 121

2022

University - 04
Students - 78

2019

University - 11
Students - 222

2018

University - 09
Students - 186

2017

University - 07
Students - 231

2016

University - 04
Students - 176

2015

University - 02
Students - 74

2014

University - 01
Students - 26

Growth Of ISIP



25+
Universities in
Collaboration



250+
Projects
Completed



70+
Teachers
Completed
Ph.D. &
ISIP



1100+Students
Have Successfully
Completed ISIP
Till Date

OUR PARTNER UNIVERSITIES



Coventry University
United Kingdom



Texas A&M
Texarkana, USA



Avignon University
France



**Hellenic American
College**
Greece



**Technical University
of Sofia**
Bulgaria



**University of Rome
Tor Vergata**
Italy



**Chiang Mai
University**
Thailand



**Poznan University
of Tech**
Poland



**University of National
& World Economy**
Bulgaria



**Technical University
of Berlin**
Germany



ISIP 2025 PROJECT THEMES

University	Country	Project Theme
Coventry University	UK	Games Design, Ethical Hacking
Texas A&M, Texarkana	USA	Courses/Projects in all Branches of Engineering and Business Administration (Micro Research)
Avignon University	France	IoT, UAV, Avtar Segmentation, Machine Learning
Hellenic American College	Greece	Application of Python and Large Language Models, Quantum Computing and Technology, Digital Twins of Smart Cities, Robotic Vehicle, IT Project Management, Design of XR Technologies, Multi-Microphone Signal Analyzer
Technical University of Sofia	Bulgaria	Augmented Reality, Photo Realistic Animation, Acoustic Analysis, Avtar Segmentation
University of Rome Tor Vergata	Italy	Architectural Proportion, Building Science, Structural Elements and Material
Chiang Mai University	Thailand	Smart City, Smart Waste Management, Village Monitoring, Smart Farm (AI for Agriculture), Digital Twins for Smart Agriculture, Smart Factory
Poznan University of Tech	Poland	Methods of Programming for Programmable Controllers, FPGA Design, Formation of Nanoparticles of Platinum Group Metals
University of National & World Economy	Bulgaria	Business Administration, Managerial Economics, Real-Time Industry Projects/Case Studies
Technical University of Berlin	Germany	Industry 4.0, Sustainable Building Design

SUCCESS STORIES



Mr. Ozar S. Hudli

Achievements: Patent work related to Clinical testing, IP and commercialization in process

University:

- UGF 2016@ Teesside University, UK.
- UGF 2018@ Teesside University, UK.

Current Status: Pursuing Master of Science (MS) from University of Warwick, England, UK



Mr. Pranav Chaware

Achievements: Start up called Guruji on Demand (G.O.D)

University:

- Technical University of Sofia, Bulgaria (TUS)-2015

Current Status: Co-founder and Director at Guruji On Demand (G.O.D)(launched in 2019)



Mr. Parth Deshpande

Achievements: Research paper publication in the journal published by Springer and obtained 2000 USD scholarship for Master of Science (MS)

University:

- University of Rome "TorVergata",Italy, 2016
- ITU California ,San Jose (USA), 2018

Current Status: Pursuing Master of Science (MS) in Computer Science at University of Illinois, Chicago.



Dr. Bhaveshkumar Pasi
(Associate Professor, Mech)

Achievements:

- Submitted research paper (under review) in the Q1 Scopus indexed journal.
- Received research sponsorship of INR 2.35 Lacs.
- Invited for Post-Doc position

University: TUS, Bulgaria - 2024

EXPERIENCE SHARING BY STUDENTS & TEACHERS



**Ms.Kavya Rajiv
(Student)**

Attended UG Fellowship
Program at Athens
Information Technology,
Greece.

The overall experience of the Fellowship Program was educational as well as memorable. I got the opportunity to learn many new concepts. I got exposure to practical learning which will come of great help to me in my future endeavors. Also, the professors of AIT were very helpful with all our doubts and queries. I would certainly recommend my juniors for UG Fellowship as it is a great opportunity to mold one's learning skills.

Project Description:

Sentiment Analysis: Sentiment Analysis is used to create a system that collects tweets from Twitter using Twitter API and calculates the sentiments behind the tweets written by the users. e.g. The marketing value of a product can be known with sentiment analysis by analyzing the tweets written by the people about the particular product.



**Ms.Kajal Vivek
Pompatwar
(Student)**

Attended UG Fellowship
Program at Ural Federal
University,, Russia

My experience at URFU was memorable, allowing me to enhance my knowledge, develop skills, and gain experience studying abroad. Meeting diverse people, I learned about U.S. culture. I discovered the fellowship through Prof. Tramble from MMCOE, who inspired and organized a Parent-Student meeting to address our doubts. Prof. Inamdar emphasized the importance of project-based learning. We were assigned professors and projects based on our interests, with professors always available for queries. Prof. Kiran Thombre, who accompanied us to Russia, was very interactive, holding weekly meetings to track our progress. I improved both technical and soft skills. Weekends included fun excursions, and our stay, with meals at Villa Lozhka, was comfortable. These 42 days were both fun and educational.

EXPERIENCE SHARING BY STUDENTS & TEACHERS



**Mr. Dhiraj Tawani
(Student)**

Attended UG Fellowship
Program at University of
Arkansas, Little Rock,
USA.

I learned about the Summer Internship opportunity in January and applied, where we were tested on technical skills and English proficiency. After speaking with Dr. S.S. Inamdar, I realized this was a golden opportunity, which it truly was. During my internship at the University of Arkansas at Little Rock (UALR), I gained extensive knowledge, not only in my project but in various other fields. We were assigned projects based on our interests, with professors guiding us in an accessible way. Beyond technology, the internship helped improve our communication skills through weekly presentations. We also had the chance to explore the U.S., visiting sights and malls every Saturday. The 45-day period was a valuable learning experience, from technical growth to managing household tasks. We also toured companies and workplaces, gaining insight into developments in the engineering field.



**Mr. Sameer
Shaikh (Faculty
Member)**

Attended UG Fellowship
Program at Aarhus
University, Denmark.

All in all, the course proved to be very effective leading to lots of learning and exploring various career options in the future, along with a great experience to learn Danish culture by interacting with the locals. As a fellow marketer the international exposure will add value to my understanding of the market on a global perspective, also the opportunity to work with different members from various nations improving my teamwork skills, The workplace "innovatoruim" is a perfect environment to work in as it's a hub for business with various sector operating their business at one place, giving the opportunity to interact with them. Mentor-ship provided by a foreign professor is a valuable addition to this course.

ISIP 2025 OUTLAY

Sr. No.	University, Country	Duration	Investment (INR)
1	Texas A & M University, Texarkana, USA	3 weeks	3,36,000/-
2	University of Nevada, USA	6 weeks	4,30,000/-
3	Coventry University, UK	4 weeks	3,36,000/-
4	University of Rome-Tor Vergata, Italy (Arch)	4 weeks	2,55,000/-
5	Poznan University of Technology, Poland	6 weeks	2,67,000/-
6	Avignon University, France	6 weeks	2,62,000/-
7	Hellenic American College, Athens, Greece	6 weeks	2,56,000/-
8	Technical University of Sofia, Bulgaria	6 weeks	2,07,500/-
9	Chiang Mai University, Thailand	6 weeks	1,51,000/-
10	Technical University of Berlin, Germany	6 weeks	2,77,000/-
11	University of National and World Economy, Bulgaria	6 weeks	2,32,000/-
12	CGC, Denmark	6 weeks	3,11,000/-

Package includes:

- ✓ Training/Tuition Fees
- ✓ Accommodation
- ✓ Airfare
- ✓ Visa fees
- ✓ Insurance fees
- ✓ Airport transfer to accommodation (to and fro)
- ✓ Food (Bread, butter, eggs, vegetables, milk, oil)
- ✓ Kitchen facility provided
- ✓ Carry grains/snacks ready to cook

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GLIMPSES OF ISIP 2024

